

Loughborough University
Access and Participation Plan for 2019/20

(July

Access

Since 2006/07 we have seen small variations in our intake of students from state schools and colleges but it has remained reasonably steady, fluctuating between 82-83%. For the first time, this percentage has risen to a high of 84.1%. Our intake remains below benchmark but is not statistically significant. We continue to monitor this area and expect our focus on access initiatives and work with the NCOP to improve performance further over time.

Our intake of students from LPNs was consistent with last year (6.8% in 2015/16). This maintains our highest intake of students from LPNs over the period monitored (since 2006/07). Our intake remains below benchmark but not statistically significant, and the gap between our performance and the benchmark has reduced to 1.5%. The University introduced more challenging targets in this area in the 2017/18 Access Agreement that support moving closer to the benchmark more quickly.

Mature students make up around 3% of the total undergraduate population and therefore figures relating to mature students who are also from LPNs are subject to variation due to the very small numbers. Performance has ranged from 15% to 6% and remains below benchmark although is not statistically significant.

BAME students represent 16% of participants on our access initiatives, and we are closely monitoring the progression of this, and other, widening participation groups to Loughborough through the UCAS equality reports that look at application and offer rates.

The proportion of students admitted that are in receipt of DSA at Loughborough had been steadily increasing since 2006/07. Our performance remains well above our benchmark. Monitoring of our admissions data also identifies sustained growth in the numbers of students declaring a disability. The changes recently introduced to the DSA are likely to have an impact on the University's performance in (i)11(g)1R#CS>6610()10(d)-6(e)7()-3(70 0 1 54.1 2(n)7(d0 0 1 271.08 439.88 Tmo)7(n)-6(i)-2

Access and Participation Plan

professional development opportunities and the sharing of best practice around the most current widening participation issues.

4.2 Collaborative outreach

Loughborough University has operated in partnership with the Universities of Leicester and De Montfort in the area of widening participation since 1999 through what is now known as the REACH Partnership. Loughborough supports the work of REACH through staff pay and the organisation of a series of interventions for local students, as well as jointly funding a Partnership Co-ordinator post (based at University of Leicester) with the other two HEIs.

The REACH Partnership subscribes to EMWPREP monitoring and evaluation database services (see 4.3 below) to measure the collective impact of this work. The Partnership aims for at least 66% of participants to be from the cohort lists provided by EMWPREP and also regularly monitors the consent form return rates for activities provided.

Through the Partnership, Loughborough and the two other HEIs offer a menu of interventions for local schools/colleges. An independently-hosted website showcases information on these activities. Recent interventions offered by Loughborough have included Year 9 HE Experience Days, sports visits and in-school presentations on making GCSE choices and personal statement writing. In partnership with the University's Sport Development Centre, we continue to use our unique reputation and facilities for sport to promote the attractiveness of higher education.

Given the recognised impact of employing a sustained programme of complementary activities rather than one-off interventions, we have included a set of milestones in our Resource Plan aimed at increasing the number of schools and colleges for whom we provide three or more activities through both the REACH Partnership and our own institutional work.

The REACH Partnership successfully bid for National Collaborative Outreach Programme (NCOP) funding in conjunction with the Northamptonshire Aspire Partnership. For the purposes of NCOP the two Partnerships work together under the consortium name Pathways.

NCOP funds are being used to finance a number of fixed-term posts that support all four institutions to run a series of taster events (residential and non-residential), offer GCSE English and Mathematics mentoring, and create an interactive website containing innovative information, advice and guidance resources. NCOP interventions have a particular focus on attainment, showcasing routes into Higher Education, and addressing government agendas relating to social mobility and females entering STEM careers.

Given the stringent targeting criteria associated with NCOP (quintile one students only), the University plans to complement this work by offering additional activity for students in other WP groups (e.g. looked after children and young carers) both as an individual institution and in collaboration with the other REACH partners (see 4.4, 4.5 and 4.6 below).

4.3 Monitoring and evaluation

Loughborough is the host institution for the East Midlands Widening Participation Research and Evaluation Partnership (EMWPREP). This Partnership was first established in 2011 post-Aim Higher and now comprises 37 members (ten full HEI partners; three half HEI partners; four NCOPs; and 20 colleges providing HE).

for fosterers and social workers, as well as providing a session on supporting young people in care towards HE.

In addition the School and College Liaison Team have developed a suite of videos and webpages featuring students from under-represented groups such as care leavers, mature students and young carers, with a view to encouraging inclusivity.

4.5 Attainment-raising and sponsorship

As part of our commitment to raising attainment in schools and colleges, the University offers a range of subject-focused activities with this objective in mind. This includes a 'Girls into STEM' residential event, a free 'subject in a box' teaching resource aimed at GCSE students, a series of 'Inspiring Minds' subject specific days and an 'Engineering Experience' residential for sixth form students. In addition Loughborough sponsors a university spin out company, RLC Labs, to provide free of charge chemical testing to A-Level and BTEC science students and school science clubs, as a way of supporting excellence in science education.

Following a recent review of existing attainment-raising activities and learning support provided across the University, we believe that Loughborough is well placed to focus on attainment-raising in mathematics and develop a programme offering a range of discipline-specific support aimed at WP students, schools and their teachers.

Our existing activities include the Loughborough Students' Union's 'Number Partners' initiative. This involves working with primary schools within Loughborough and the surrounding area to support under-achieving school children with mathematics.

In addition, the University has been providing schools and colleges across the UK with free AS and A-Level maths revision resources in the form of our 'mathscard' since 2002. Mathscard is available in the form of both a printed fold out card and smartphone app and contains A-Level pure maths formulae. In 2016/17, over 40,000 cards were delivered free of charge to over 550 different schools and there were over 6,000 smartphone downloads. The card was developed in conjunction with the University's Mathematics Education Centre and is designed to support A-Level maths revision. A review of content is underway given recent curriculum reforms.

The University's Mathematics Education Centre (MEC) has an international reputation for research and practice in teaching and learning mathematics. In recognition of this expertise, Loughborough has recently been successful in a HEFCE Catalyst Fund bid, relating to a project which is developing transitional support for BTEC students entering HE in conjunction with a number of partner institutions. Findings and successful support interventions developed through this project will be made available to all students, as well as those holding BTEC qualifications.

Building on our current strengths in mathematics education, the University is currently considering how best to coordinate Loughborough's support for learning in the discipline of mathematics in schools in Loughborough, the East Midlands, and more broadly in the UK. We will seek to work with local partners, potentially including Loughborough College. It is our intention to align our activities to recommendations emanating from Sir Adrian Smith's report into mathematics provision.

As well as aligning with institutional expertise and experience, this focus on mathematics complements the attainment raising strands of the activities that the University

(POLAR3). The rate of conversion from enquirer to applicant of quintile 1 students was also lower than those from higher quintile areas. In response a suite of digital marketing activity

has introduced a package of financial support to assist students from low income households undertaking such placements.

6. Financial support

6.1 Principles

(d) Part-time undergraduate students (study intensity 0.25 to 0.75FTE)

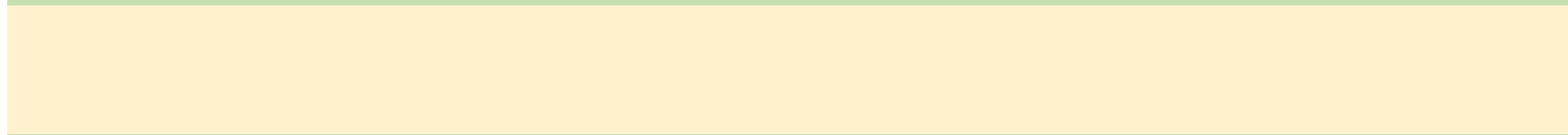
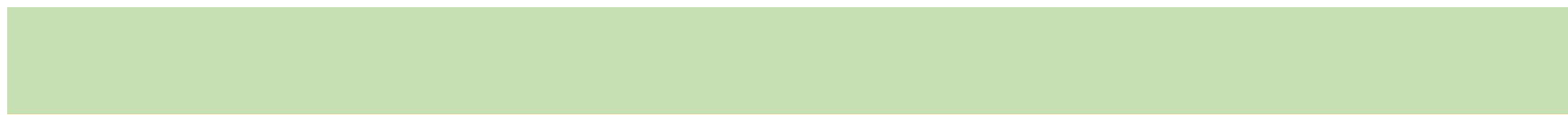
It should be noted that students registered for a full-time programme who are taking resit assessments with attendance on a part-time basis will not normally be eligible for the financial support listed below. Instead such students may be eligible for the standard undergraduate support package referred to above on a pro rata basis.

Annual Residual Household Income	Award
£18,000 and under	

We have focussed our access targets primarissed

study partner working with the University of Exeter on the OFFA commissioned research testing the Standards of Evaluation Practice. Further refinement of our approach may arise as a result of this research project.

In terms of the Kirkpatrick model of evaluation, Loughborough has historically

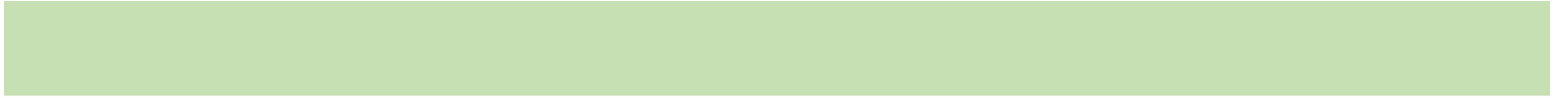


Full-time course type:	Additional information:	Course fee:
First degree		£9,250
Foundation degree		*
Foundation year / Year 0		£9,250
HNC / HND		*
CertHE / DipHE		*
Postgraduate ITT		£9,250
Acceleration (30/30) / P1/4	* nB0x-none	*
Sandwich year		£1,850
Erasmus and overseas study year	33.9559381808681TETEM / P6/5D course	£1,385
Other		*

Franchise full-time course type:	Additional information:	Course fee:
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First degree		*
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2018-19 2019-20 2020-21 2021-22 2022-23

T16b_01	Access	Multiple	Outreach / WP activity (collaborative - please give details in the next column)	Series of collaborative events/initiatives organised in conjunction with De Montfort, Leicester and Loughborough Universities as part of the Leicestershire REACH Partnership.	Yes	2015-16	5	12	15	15	The University will continue its established work with De Montfort University and the University of Leicester to widen participation in Leicester City and Leicestershire. The collaborative initiatives will have a focus on students from target groups / with protected characteristics e.g. BME groups, white males from disadvantaged areas, students with learning differences, care leavers and young carers. The baseline year is 2015-16 given that the plan to progressively increase these collaborative activities is a new one.
T16b_02	Access	Multiple	Outreach / WP activity (other - please give details in the next column)	Number of local schools and colleges with which we interact as part of local WP initiatives	No	Other (please give details in Description column)	15	25	25	25	Widening participation initiatives (masterclasses, University experience days etc) and the addition of new activities in collaboration with local schools and colleges will be maintained as part of our work with the REACH Partnership and other local initiatives.
T16b_03	Access	Multiple	Outreach / WP activity (other - please give details in the next column)	Number of local school and colleges with which we interact multiple times (three or more interventions) as part of a local WP initiatives	No	Other (please give details in Description column)	4	13	15	17	The University will continue to provide a programme of interact.58 677.91 Tm0 g4.415